Woodend Primary School

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FB: www.facebook.com/woodendps

Newsletter No. 26
24th August 2017

Pdf's attached

- Community News
- Book Fair – Volunteer notice
- GSC – Enrichment Program
- Michael Grose – Parenting Ideas
  - ***Teasing V Bullying***

Canteen Roster

August 2017

24th	Robyn
25th	Chantelle, Meredith
30th	Nadine
31st	Marga

September 2017

1st	2 x Helpers needed

School Working Bee's

Saturday	16th Sept	1-4pm
Saturday	11th Nov	3-6pm

Preferred Payment Method
Qkr! by MasterCard

Download the APP- its free

- ✓ **Canteen**
- ✓ **Uniforms**
- ✓ **School payments**
- ✓ **IOU Notes: these amounts can be paid via Qkr – General Payments**

From the Principal, Diana Ellis

Around the classrooms

This week I had the pleasure of working with students in MU2. I posed some of the following questions? What are you learning about and why? Why do we come to school? What do you love about WPS? And what would you like to change?

Here are the responses:

Finn

I am doing my reading comprehension article. It is about mucus. I have learnt how important snot and mucus are. I love it when it is not wet and we get to play soccer on the oval. We come to school to learn because if we get a job or are buying something we need to know if we get the right amount of change.

Tom

I love that people are cleaning up our school and making our school look better. People are not being mean to each other and our teachers are very nice.

Astrid

I am learning about the Bush Turkey because that is the animal I have chosen for my project. We need to learn new things so that when we are grown up and someone asks us a question we will know what they mean.

Ethan

My reading comprehension article is about mucus. It's pretty horrible but I have learnt new things.
We come to school to learn so that we can grow and be smart. Then we can teach other people what we have learnt.

Olivia

I am learning about Snow Leopards. They are endangered and live in cold climates where it snows and there are cliffs and rocky ledges. We come to school so that we can learn and when we are older we can do things and get a job. We also learn to do things better like add up money. We also come to school to make friends. I love our school because there are lots of trees and plants and space. Maybe we could make our school a bit better by making our classes a little bit smaller.

Geoff

We are learning about vertebrates and mammals. I am learning about the Peregrine Falcon for my project. It is the fastest bird reaching up to 300km an hour and up to 450 km an hour when it is diving. We come to school so we can learn and get a job.

Caity

I am working on my comprehension activity about snot and mucus. Did you know that although snot is disgusting it also helps your body catch germs? We come to school to learn about the world so that we can keep the environment good and the plants green. I love our school because of the gardens and how pretty the flowers are. I think the rubbish problem has really improved and our school looks much better.

Bullying

From time to time the topic of bullying arises, generally from our parent community. This week I was disappointed when I was informed by a parent that our school has a culture of bullying.
So I thought the best way to address this was to talk to our students and see what they thought and felt. I have worked with nearly all of our students in the year 2/3 unit this week and the students had a very different view. Many of them spoke about being bullied at home by siblings and said they couldn't understand why, when the behaviour happened at home it was accepted because it was between siblings but when it happens at school it is called bullying.
Most students had a clear understanding that bullying is targeted, repeated behaviour.

Here are some of the responses;

- We don't have bullying at this school and I know because I was bullied at another school. We do have kids that tease.
- Bullying is being mean to people over and over again. I don't think I have ever been bullied. I feel safe at this school.

- Bullying is something that happens over and over again. It is not just if someone does something once. I don't get bullied at this school but I did get bullied at my old school.
- Bullying is continually being mean to people. I have been teased but not bullied but I am mostly teased by my brother.
- I have been teased at this school but I have also teased people. I feel safe and happy at WPS.
- Bullying is when someone hurts someone else over and over again. I have never been bullied here.
- Bullying is when it happens more than once. Like a lot of times. At the start of the year someone was annoying me but it wasn't bullying. I feel safe and happy at our school.
- At home my brother hurts me and teases me. Should that be called bullying because that's what people call it at school?
- At school if someone teases me I tell my parents I have been bullied. At home I tease my sister a thousand times a day but that's not bullying because I am her brother.

In the year that I have been at WPS I have dealt with many cases of conflict between students but I have no recorded incidents of bullying. We have strict guidelines and processes that are implemented in the class and yard. In all cases where there has been an incident of inappropriate teasing, name calling or physical behaviour all cases are recorded on COMPASS and followed up by the class teachers or by the principal and where necessary, parents are contacted and there are follow up consequences. Often we hear – nothing was done. That is generally because we are not informed about the incident.

School Events

This year our Year 5 boys all participated in a program called play training. Here are two reports from our students.

The presenters taught us how to set up games to run with classes from Prep to year 6. The highlight was when we worked with Mr. Spilsted's class and we taught them games where everyone has to work together and there were no winners.
Most of the day was about learning strategies for being more resilient and how to cope when we get angry. It was really worthwhile and we learnt a lot. **By Alex**

Cobaw District Athletics Carnival
Yesterday a heap of kids from our school went to compete against students from all of the schools in this district. It was great to see everyone form WPS working together and helping each other. I think our students did a really great job representing our school. Mrs. Connell did an amazing job organising such a huge event for all of the schools in our district. **By Melania**

Diana Ellis
PRINCIPAL

2017

Uniform Shop: Tues during term: 8.45am – 9.15am **Student Banking -** books collected: Wednesdays

School Term Dates	T1 30.1.17 – 31.03.17	T2 18.04.17 – 30.06.17	T3 17.07.17 – 22.09.17	T4 09.10.17 – 22.12.17

Month	Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1 Book Club due CDSSA Basketball	2 ICAS (English)	3 Regional Soccer	4 ICAS	5	6
Aug 2017	7 School Council	8	9	10	11 PFA Prep - Gr2 Movie Night	12	13
	14	15	16 ICAS (Maths)	17 FPA Meeting at 7.30pm	18	19	20
	21	22	23 CDSSA Athletics, Bendigo	24	25	26	27
	28 Book Fair viewing	29 Book Fair viewing	30 **Father's Day Stall** Book Fair viewing	31	1 Jnr Unit: Zoo excursion	2	3 Father's Day
Sep 2017	4 School Council CU3 to Woodend CU1 to Carlsruhe **Book Fair**	5 **Book Fair**	6 **Book Fair**	7 BEAT Concert	8	9 Bogan Bingo	10
	11	12	13	14	15 PFA Snr Movie Night African drumming concert	16 Working Bee 1-4pm	17
	18 Gr 2 Camp Gr 3 Camp	19 Gr 2 Camp Gr 3 Camp	20	21 **Footy Lunch Day**	22 End of Term 3 **2.30pm finish**	23	24
	25	26	27	28	29	30	1

STARS of the Week

Students of the Week

Class	Student
JU1	**Phillipa** For always trying her best and being a kind and helpful member of the class.
JU2	-
JU3	**Campbell** For making great improvements in spelling and writing. Fantastic Campbell.
JU4	**Eli** For ensuring our kindergarten visitors had a lovely time by reading stories to them. Thanks Eli.
JU5	-
MU1	**Harry** For doing some excellent research at home for his information report on crocodiles.
MU2	**Finn** For being an outstanding iPad monitor by ensuring that we are always running at 100%.
MU3	**Sean** For completing his timed spelling activities enthusiastically.
MU4	**Charlie** For his hard work and persistence on all his tasks. Well done.
MU5	-
CU1	**Zoey** For writing and sharing a fabulous play composed in her own time.
CU2	**Isadora** For successfully demonstrating, by drawing different diagrams, the equality and inequality of different fractions to make equivalent fractions.
CU3	**Finn** For confidently explaining the links between common fractions and decimal numbers
SU1	**Alex** For showing awesome initiative during his PLAY training.
SU2	**Alaskah** For persisting when researching for her information report. Keep up the AWESOME work.
SU3	-

Class of the Week

Art	**CU3** For always co-operating with each other in order to produce creative art work.
French	**MU1/MU2 - Grade 2's** Excellent hard work in French.

Artists of the Week

This week artists created Giant Footy / Netball Players. They used skills such as measuring, precision cutting and design.

This week's artists are:

Tom, Katrina, Nell, Isabelle, Tilly, Kaitlyn, Zoey, Chianne, Isabelle, Flynn, Jimmy, Willow, Georgia, Ginger and Nina.

Canteen News

- 2 helpers are needed for 1st September. Please contact me ASAP if you can help.
- Welcome to the canteen team, Meredith.
- Footy Day lunch packs will be available on Thursday 21st September (including Carlsruhe). No mother lunches will be available on this day. Order forms to follow shortly.
  - If you can assist in canteen on this day please let me know as we will be processing hundreds of Footy orders.

Jenny Rossi
Canteen

School Banking: Future Savers

CHOOSE your Reward (8th deposit) Note sent out with bank book		Reward Ordered (9th deposit) Need 1 more deposit to receive reward		Reward Distributed (10th deposit)	
Flynn Rose Amber	Jessica Stefanie	Nina Kaedyn Melania	Teagan	Justina June Isabelle	Luca

Senior Unit News

SU1 Geocaching Update

Our geocache has been receiving a lot of attention since being hidden. These are just a couple of things geocachers have said about the cache:

"A nice quick find after devouring some amazing vanilla slices from the local bakery. Thanks for bringing us to this impressive park that I doubt we would have found without this cache being here."

"How lovely to follow your travel bug and learn about the countries it may visit….We easily found your geocache. We TN and LN (took nothing, left nothing), but we're very impressed that a young school class gets involved in geocaching."

Our trackable has been taken, so hopefully it'll be placed in another cache soon. We will continue to keep everyone updated.

Athletics

On the 23rd of August lots of sporty kids went to La Trobe University in Bendigo to represent our school in District Athletics. Everyone that went did a fantastic job in their event and supporting each other. Some of the great events were High Jump, Long Jump, Triple Jump, 100m Sprint, 200m Sprint, 800m Run, 1500m Run, Relay, Discus and Shotput. Congratulations to everyone that competed. Also a big thank you to Mrs Connell, Ms Minchew, Miss Edwards and Mr Spilsted.

By Lily SU1

Bell Music Selection

The senior unit has finally taken control towards the bell music! Last Friday, I made a poster where the senior unit can put down song suggestions they would like to hear over the bell. This gives them a chance to take control over something and also to have a nice dance before they come back into class. Don't worry, we have made sure that the songs are suitable. The songs get checked by a teacher before we can play them. We hope that by doing this can make sure everybody enjoys the music and has a good time listening to it.

Keira SU1

PLAY Training

Last Monday the grade 5 boys were chosen to join the resilient youth program. The play training is aiming to make grade 5 boys resilient and good role models. They trained the whole day to instruct games. When MU1 came into the hall they put their training to the test by playing their games with the kids while having fun. I think this play training is great because you become more resilient and still have fun. The kids will hopefully be doing this every 2 to 4 weeks. Thank you to Ms Minchew and resilient youth for coming by.

On Monday the 21st of August all of the grade 5 boys participated in the PLAY program. Everyone had a fantastic time and thought it was Awesome. The PLAY program is run by resilient youth Macedon Ranges. We played games and then learnt how to teach these games to younger kids. We put our training into practice with some grade 2/3 students. We will be running some games some recess and lunch times. It was awesome fun and the grade five boys at Woodend Primary School are now fully qualified PLAY leaders.

Written by Mac SU2

Carlsruhe Unit News

Can you help?
If you have any regular sized shoe box lids or small glass jars (for example baby food or herb jars) please send them along to our grade 4 teachers. The lids will serve as a base for our Kyneton flower show entries and the glass jars are required for our end of term STEM activity.

Campaspe River Trip by Willow and Nina

On the 22nd of August the grade four students walked to the Campaspe River to meet met Cass and Angela from the River Detectives Program. First Cass took us down through some farm land to the river. When we got down there, we sat down on the grass and Angela told us what has happened since we last time we went to the Campaspe River. After a little introduction we got handed some gloves and were put into groups of 6 with an adult. Our supervisor was Mick. We actually had 4 supervisors but that's the only name we can remember! Mick took us to a piece of land and said that there was a wooden stake, a hole in the ground and a native plant next to the hole. He also said that we had to plant the plant, get a plastic frame, pick up the wooden stake and weave it through the plastic frame and then plant the stake back in the ground on the upstream side. The plastic frame was to protect the plant while it grew.

After we all planted about 8 plants each we sat down again and Angela told us that we probably planted about one thousand native plants altogether!! As a reward the Kyneton Rotary Club did a sausage sizzle for us with sausages, meat patties, salad and Pepsi, lemonade, ginger beer, creaming soda and root beer. Next we all ate lunch and said goodbye and thank you to the Kyneton Rotary Club. After that we all walked back to Carlsruhe and had playtime.
Later on, we all went for a walk to Yelka Park. We looked at two graves. William Jones died when he was on his horse and they crossed the flooded river in 1847. John White died jumping his horse in a steeplechase race in 1849. After that we walked back to Carlsruhe and had fifteen minutes of free time before we got on the two busses to go back to Woodend Primary School.

Campaspe River

Earlier in the year CU2, CU3 and CU1 went down to Campaspe River and looked around. There were a lot of willow tree stumps that were dyed pink to let people know that they were poisoned. We drew a diagram of what it was supposed to look like (natural bush) and what it was now. Angela told us about why the willow trees had to be removed from the river and why they are so bad for the environment. Angela and Cass are from River Detectives and they helped us by telling us about the Campaspe River.
On the 22nd of August CU2, CU3 and CU1 all went down to the Campaspe River to help to regain the natural environment by planting native trees, bushes and grasses. When we got to the Campaspe River it had changed so much and all the willow trees were gone. The holes were already dug in the ground and there were seedlings next to them, so we just had to put the seedling in the hole and put dirt around it. Some of the plants were silver wattles, grasses and other native plants. Everyone was split into groups of 6 and we had at least one adult per group. There were 26 adults in total.
After everybody had planted all the plants we had to put plastic guards around them. The guards protect the plants from wind or floods that the river could cause. In total everybody planted about a KM of riverbank land with one thousand plants!
When all that planting was finished, there was a trivia session where the adults had to ask the children about the Campaspe River and the testing we do to check the river's health. After that, everyone including the adults had a choice of sausages, burgers, salad and a drink. The Kyneton Rotary Club made this wonderful lunch for us all.
Later on in the afternoon we walked down to Yelka Park. It was about the Taungurung Tribe and there were plaques about the history, the language they use and the hunting, fishing and gathering of food items.
By Lucy and Emily

On Tuesday the 22nd of August, all of the grade fours went to the Campaspe River to plant some native trees and shrubs. These were to replace the willow trees that had been removed because they were acting as a weed and blocking up the river. Altogether, everybody planted 1,000 native trees over 1km of the Campaspe River. After we planted the trees, we put guards around them to protect them from wind and native animals. After had finished planting, we had a sausage sizzle prepared by the Kyneton rotary club. It was delicious.

In the afternoon, we went on the Yelka Park walk. There were two gravestones at the end, one of them was William Jones and the other was John White. There were also facts about aborigines, their lifestyle and some Taungurung language on plaques. It was a very short walk but very interesting.

On the way, back we saw two baby birds on the nature strip but even though they were adorable and fuzzy, we left them for their parents.

In conclusion, it was a very exciting experience but by the end of the day, we were all a bit dirty.

By Amelie, Laura and Tessa☺☺

Junior Unit News

Yesterday JU5 worked on a STEM activity with Ms Speers. Students discussed what insects need to eat, move and hide. Then they designed and made their own insect. After that they wrote about what their insect eats and where it lives.

The children in JU4 really enjoyed reading books with our kinder visitors this week.

PFA News

TERM 3 DATES TO REMEMBER

Wednesday 30th August	FATHER'S DAY STALL
Saturday 9th September	BOGAN BINGO SOCIAL NIGHT
Friday 15th September	SNR UNIT MOVIE NIGHT

Jade Tonna-Dorling
PFA President

Library News

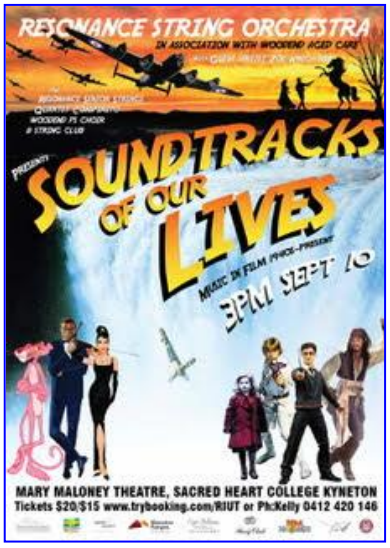
Book Fair is fast approaching. Next week students have the opportunity to write out wish lists and have a look at the books that will be for sale. (Right) shows a selection of the titles that will be available during Book Fair. The selling days for the Book Fair will be held after school (from 3.30pm onwards) on Monday, Tuesday and Wednesday 4-6 September.
If anyone is able to help on any of these afternoons, please complete the form attached to this newsletter (and last week's), or come and see me in the library. I can't do Book Fair by myself, so any and all help would be very much appreciated!! ☺

✓ Book Fair VOLUNTEER notice attached to newsletter.

I've also included a photo of books that were recently purchased for the library through funds raised by last year's *Shopping Tour* fundraiser, so a big "Thank You" to Jenny Rossi for organising the tour and all the shopaholics who helped contribute!
This year's Shopping Tour will be held on **Saturday October 21st**. Further details are to follow closer to the date, but if you would like any further information, please contact Jenny Rossi in the Canteen or on 0411 558 557.

Susan Machell
Library

Resonance String Orchestra



"Soundtracks of our lives - Music in Film"
Resonance String Orchestra in Concert with acclaimed cellist Zoe Knighton (Flinders Quartet)

On September 10, Resonance String Orchestra will appear in concert with Zoe Knighton, a cellist of great acclaim. Knighton is renowned for her work as both soloist and chamber musician, and is a founding member of the Flinders Quartet, one of the finest string quartets in the country. Knighton has brought incredible energy, enthusiasm and insight to her work with the orchestra, and the concert they are putting together promises to be unmissable.

Another aspect of this project has been Resonance's work with residents at the Woodend Aged Care facility: orchestra members have spent time interviewing residents, hearing stories of the significance of film and music in their lives, and they have performed concerts of works in progress at the facility. The result has been an intergenerational dialogue and exchange that has been meaningful for all involved. Our September performance will reflect this ongoing relationship in many ways. There will also be guest appearances from Woodend PS Choir and String Club.

For the performance, Knighton has worked with Resonance on a number of works from film scores, producing a program that will resonate with audience members across the generations. Audiences will recognise music by the great soundtrack composers, including Yann Tierson, Ennio Morricone and John Williams, with themes from films from 1950s-present including *Dambusters, Breakfast at Tiffany's, Star Wars, Amelie* and *Harry Potter,* and more. The slow movement from Schubert's C major double cello quintet will be easily recognisable to film-lovers, and will be performed by Knighton and Resonance staff group Quartet Con Spirito. Knighton will also feature as a soloist in *Moon River* and the achingly beautiful *Schindler's List theme.*

Mary Maloney Theatre, Sacred Heart College, Kyneton, Sunday 10th September, 3pm.
Tickets $20/$15 or $60 for family of four: https://www.trybooking.com/RIUT

Resonance is accepting members into both its string ensembles, so if you play a string instrument and would like to play with others in a friendly and musically challenging environment, please contact us.
Please see www.resonancestringorchestra.org.au or contact Heather Cummins, Director of Music, on heather.violin@gmail.com or 0418 128 894 if you have any other queries.

World Suicide Prevention Day

'Take a Minute, Change a Life'

Macedon Ranges Suicide Prevention Walk

Woodend Children's Park
8.30am, Sun. 10 Sep.

EVERYONE WELCOME

Everyone is welcome to join MRSPAG as we walk to raise awareness of suicide prevention.

We remember those lost to suicide, their families and friends.

We acknowledge those who have attempted suicide and those with suicidal thoughts, their families and friends.

macedonrangesspag.com.au to register

DRAMA & MUSICAL THEATRE CLASSES ON SATURDAYS

With Angela Kennedy and guest, Tony Farrell.

Our July School Holiday Workshops were a hit!

Testimonials: *"My daughter had so much fun at both your Drama and Musical Theatre Workshops and made many new friends."*
"Thankyou so much. My kids had a ball and can't wait for the next class."
"Wow! I think my son has found his calling."

We have now created a 4x WEEK SATURDAY PROGRAMME

(New age group open for Drama, 7-8yrs)

Build CONFIDENCE and explore CREATIVITY.
Classes include THEATRE GAMES, STORYTELLING, IMPROVISATION, SCRIPT WORK and … A LOT OF FUN.
Musical Theatre includes a Song and Dance too!

Saturday 26th Aug, 2nd Sept, 9th Sept, 16th Sept.
(Pay as you go if you like and if you can't make one of the classes that's ok too)
LIMITED CLASS SIZE – – – FIRST IN BEST DRESSED

DRAMA	7-8YRS	9AM -10.15AM	$15 per class
DRAMA	9-15yrs	10.30AM - 1.00PM	$25 per class
MUSICAL THEATRE	9-15yrs	1.30AM - 4.00PM	$25 per class

VENUE: St Mary's Church Hall **85 Main St, Romsey.**
For more information and to make your booking please contact

ANGELA 0419 617 736 performersbusiness@gmail.com

Angela and Tony are professional actors with numerous television and stage credits, some of which include: Packed To The Rafters, Rake, Home and Away, Dr Blake, Mamma Mia!, Annie, Chitty Chitty Bang Bang, Rocky Horror, Strictly Ballroom The Musical and The Sound of Music. For over 25yrs, Angela has been a teacher of Drama and Musical Theatre and she holds a Certificate IV in Training And Assessment. Both Angela and Tony hold a current Working With Children Check.

"WE LOVE TEACHING AND BELIEVE EVERY YOUNG PERSON DESERVES TO BE TREATED EQUALLY AND WITH RESPECT, AND BE GIVEN FULL PERMISSION TO SHINE."

CAMMERAY WATERS

HOUSEKEEPING JOBS

Cammeray Waters require housekeeping staff to join our team.
School hours 9.00-3.00pm

Tel: 5427 2866 or 0458 922 888
Email: email@cammeraywaters.com.au

BALLET & DANCE IN WOODEND

At: Buffalo Stadium
Saturdays
10.30am Tot's Creative Ballet
11.00 Primary Jazz, 11.30 Beginners Ballet
Plus other ballet levels
Fridays
4.00 Junior Jazz, 4.45 Junior Tap,
Plus other levels jazz, tap & Hip Hop
FREE TRIAL CLASSES

Email: carmelameliadance@gmail.com
Ph: 0438 322371

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Pet Consultation (Valued at $75)

Call and book today on 5427 9200

T&Cs:
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Bookings essential.

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Woodend VETERINARY CENTRE

Parentingideas INSIGHTS

Building parent-school partnerships

WORDS **Michael Grose**

Teasing V Bullying

When speaking with parents when I present at schools, or engaging with them via our social media, bullying is always a hot topic. A recent Facebook post had one of our biggest engagement rates ever. It begged the question- "What is bullying? Do we mix it up with teasing and other forms of mean behaviour?"

It's an important topic that needs clarification.

Bullying is a term that's wrapped in emotion. For many people it's associated with bad childhood memories. It's been estimated that around 40 per cent of people have experienced bullying in the past. It's something that we don't want to happen to our kids.

But I fear it's being overused at the moment and confused with teasing and rudeness.

Rudeness refers to thoughtless behaviours and thoughtless words. Kids often do rude things to each other without thinking their actions through. Examples include breaking wind in a child's direction; joking about the colour of a child's hair in front of others; failing to share possessions and neglecting to acknowledge someone. Rudeness is usually about selfishness and thoughtlessness. Taken on their own many rude behaviours can be seen as an element of bullying but when looked at in context they are more about thoughtlessness, lack of consideration and poor manners rather than a deliberate attempt to hurt someone.

Teasing refers to annoying, hurtful behaviour that is used to get a reaction from someone else. Teasing can be persistent in nature, but not always. It's generally an attempt to get under a person's skin. It can involve name-calling; it can be personal and hurtful in nature. It can also infringe on another person's rights. But generally teasing doesn't have the key ingredients that make up bullying.

Bullying is the *selective, uninvited, repetitive* oppression of one person or group by another. It involves **three elements** – intent to hurt or harm; power imbalance; and repetition over time. It takes many forms and guises including physical aggression; verbal abuse; emotional aggression (or blackmail); intimidation; harassment and exclusion.

The new cyber-dimension to bullying has moved the goalpost for many kids. In the past children and young people could escape bullying behaviours by being at home. Cyber-bullying means that children can't escape bullies like they once could.

Why the distinction? I hear the term bullying misused a great deal in the media and when talking with parents. We run the risk of "The Boy Who Cried Wolf" Syndrome where we become so desensitised to the term that we (or teachers) ignore it when children really are the victims of bullying. We also run the risk of failing to skill our kids up to manage rudeness and teasing if we categorise every awful behaviour that kids experience as bullying.

Our ability to be discerning about bullying is as important as the action we take when we are sure that our child is on the receiving end of bullying behaviour. These actions include: dealing with feelings; providing emotional coping skills, getting others involved; building up a child's support networks; and building self-confidence that can take a battering.

Bullying needs to be taken seriously. But we also need to be discerning about bullying behaviours.

Michael Grose

Want more ideas to help you raise confident kids and resilient young people? Subscribe to Happy Kids newsletter, my **FREE** weekly email parenting guide at **parentingideas.com.au**. You'll be so glad you did.

parentingideas.com.au

© 2016 Michael Grose

Seeking Volunteers for Our Book Fair

Dear Parents and Families,

The Scholastic Book Fair will be at our school from the 28th August and special Family Events are scheduled for 4 – 6 September. Last year we had a very successful fair, which raised almost $2000 for new books to be purchased for the school, which was wonderful.

Our new Book Fair theme is **Reading Rainforest: Go Wild for Books!** This season's Book Fair will be an exciting celebration full of fun activities and hundreds of books kids want to read.

If you have some time to help us with the upcoming Book Fair, please complete the form below and circle the areas where you would like to help out, returning the form to Susan Machell in the library.

Sincerely,

Susan Machell
Book Fair Organiser

Sign me up to help at the Book Fair!

Name _____ Telephone _____

Email _____

Preferred Day to help: Monday / Tuesday/ Wednesday

I have circled areas where I'd like to help out:

- Setting up the Fair
- Packing up the Fair
- Helping with the writing of "Wish Lists" for the Junior Unit (Tuesday 29th August).
- Helping shoppers at the Fair
- Cashiering

SCHOLASTIC Book Fairs

PRIMARY ENRICHMENT PROGRAM

TERM 3, 2017

WITH

GISBORNE SECONDARY COLLEGE

GISBORNE SECONDARY COLLEGE

Respect— Diversity— Innovation— Achievement

PROGRAM LIST FOR TERM 3, 2017

Dates	PROGRAMS	NOTES
28th August **4th September** **11th September** **18th September**	**Program 1** **Basic and Forensic Science** 2 sessions of general science 2 sessions of forensic science **Program 2** **Technology Taster** Touches 3 different technology subjects Session 1: Electronic - how does a 3D printer work and demonstration and handling of general electronic projects Session 2 and 3: Metalwork - Using tools to make a photo frame Session 4: Food Technology - Using simple tools and oven to make a food product **Program 3** **Arts and Crafts** Session 1: Painting and rendering skills Session 2: design and paint your own project Session 3: Basic craft skills Session 4: design a product using basic skills.	1. Each program runs on Mondays, 60 minutes each (4pm- 5pm). 2. You can choose only 1 program 3. Please submit the completed enrolment forms, by: **24th August** 4. It is the parent's responsibility to drop off (3.50pm) and pick up (5.00pm) their child from Gisborne Secondary College. 5. Maximum of 15 students per program. 6. **Light refreshment is available, before each session begins at 3.50pm**

Note:

Who can take part: Students from grade 4- 6

Parents are welcome for school tour Time: 4.20 pm

Please circle the date, if you are interested

When: 28th August	4th September

Gisborne Secondary College Enrichment Term 3, 2017

Expression of Interest Form

ALL PARTICIPANTS ARE REQUIRED TO COMPLETE THE PERSONAL INFORMATION FORM PRIOR TO COMMENCMENT OF THE ACTIVITY.

Name of Student: _____ Grade: _____

Primary School: _____

Name of Contact Parent: _____

Contact phone Number: _____ E-mail address: _____

I give permission for my child to participate in the Gisborne Secondary College Enrichment Program during term 2, 2017. The program my child is interested in is;

_____

(**Please inform of any allergies**: _____ _____)

I understand that it is my responsibility to drop off and pick up my child from Gisborne Secondary College.

Parent Signature: _____

Date: _____

Please use any one of the following method below to deliver the completed form to the Primary Enrichment Co-ordinator at Gisborne Secondary College by ***24th August.***

Post the forms to;
Gisborne Secondary College
PO Box 57, Gisborne, Victoria 3437

Or
Hand- delivers to school reception

Or
Fax: 03 5428 4018

For any queries please contact:

Anish Lal
Primary Enrichment Coordinator
E-mail: ***lal.anish.a@edumail.vic.gov.au***

T. 03 54283691

PARENT EXCURSION CONSENT

Student behaviour

'I understand that in the event of my son's/daughter's misbehaviour or behaviour that poses a danger to him /herself or others during the activity, he/she may be removed from the activity.

Photograph consent

'I consent to my child being photographed and/or visual images of my child being taken during activities by the school for use in the school's publications, school's website or for publicity purposes without acknowledgment and without being entitled to any remuneration or compensation.' [Strike out if you do not consent]

Consent for emergency transportation

'In the event of an emergency I consent to my child being transported in a privately owned vehicle driven by a member of the staff'

Student accident insurance

The Department of Education does not provide student accident cover. Parents may wish to obtain student accident insurance cover from a commercial insurer, depending on their health insurance arrangements and any other personal considerations.

Parent consent

I have read all of the above information provided by the school, including any attached material.

I give permission for my daughter/son: _____ (full name) to attend.

Parent/guardian:

_____ (full name)

_____ (signature)

_____ (date)

In case of emergency I can be contacted on:

_____ OR: _____